

## Gholson ISD Family Engagement Plan

Gholson ISD strives to provide opportunities for a bright future for all its students by creating a safe, nurturing learning environment and educational program to cultivate academics, moral, physical and aesthetic potential. To be true to our mission and accomplish our goals parents, teachers and students must work together. Research and experience indicate that a child's education succeeds best when there is good communication and a strong partnership between home and school.

- 1. Facilitate Family-to-Family Support
  - a. Meet the Teacher Night prior to the first day of school
  - b. PTA Meetings
  - c. Parent Support during classroom field trips
  - d. Grandparents Day
  - e. Fall Carnival, Awards Day, Athletic Events
- 2. Establish a Network of Community Resources
  - a. Pre-K Round Up flyers distributed/posted at local businesses, churches, email blast, social media and school website.
  - b. Pack of Hope shared with families in need.
  - c. Counselor assists family with guidance and needs.
  - d. Flyers sent home with students about community and school events
- 3. Increase Family Participation in Decision Making
  - a. Special Education Parent Meetings
  - b. District/Teachers communicate through Take Home Folders, conferences, email blasts, Facebook
  - c. Parent conferences to address needs/strengths
  - d. Parent Teacher Organization (PTO)
  - e. Campus Improvement Team
- 4. Equip Families with Tools to Enhance and Extend Learning
  - a. Children's Learning Institute (CLI) Engage Parent
  - b. Parent Teacher Conferences
  - c. Pre-K Round-Up

- 5. Develop Staff Skills in Evidence Based Practices that Support Families in Meeting their Children's Learning Benchmarks
  - a. Pre-K Collaboration Meetings
  - b. Pre-K Guideline Trainings
  - c. Teachers collaborate to brainstorm effective strategies for family support and communication
- 6. Evaluate Family Engagement Efforts and use Evaluations for Continuous Improvements
  - a. District Surveys
  - b. CLI Reports